

## **Student feedback Report: 2018-19**

Overall feedback of 80 students in the first session and 56 students in second session was conducted. The overall structure of the feedback was the rating from 1 to 10 on different aspects. The feedback form was divided into two parts.

The first part was concentrated on the feedback of particular teachers. Students rated the respective teachers based on their skills. The second part was concentrated on students' course evaluation.

The rating of all the teachers on the question about the ability to get attention in the class was 8.5 on the scale. Regarding the presentation skills of the teachers, the rating was excellent with about 8.9 on scale. About the rating on the question whether the classes were conducted regularly and punctually, some teachers were needed to be improved and the overall rating was 7.5. There was satisfaction of students in terms of proper pace of teaching and rating was 8.5. The response about the coverage of syllabus was excellent as students rating was about 9.7. The overall teacher-learning process was found to be on par with the standard of the institute.

On the aspects of the use of audio-visual aids, group study, library references, presentations technique, student rating was 8 on the scale, which was satisfactory. But the students mentioned in their conversation that the need for advanced tools for their learning was needed. On the aspect of teachers' knowledge and updating of the knowledge, students' rating was 7.5, which was satisfactory but needed to be worked on it.

About the evaluation part, some questions were framed which had satisfactory ratings viz. 8.5 on assignment topic/ class test and 8.7 on test evaluation done objectively.

There were 5 questions framed on the personality impact of the teacher on students. The teachers are role models before students in the academic progression and his/her general behavior impacted the students. The overall rating about the question based on general interaction with students was 8.2. About the question whether the teachers explain difficult concepts, the rating was 7.7 and questions about guidance outside the classroom had a rating of 8.2. The overall rating of the professor was 8 on the scale.

It was found that the rating of an individual teacher was different. The individual teacher needs to address differently.

Feedback on the Course Evaluation was taken as part B. The feedback structure was framed as 1 to 10 rating. The 1 rating was considered to be least, whereas the 10 ratings were considered as the best. The aspects were in the question format.

On the question whether the course created interest among the students; the rating was 9.5, very high. The rating about the question of whether there was sufficient number of reference books related to course available in the library was not up to the mark as the rating was merely 7. The rating on the course was 8.5, which was satisfactory.

About the question of whether the students complete home assignment, the rating was 8.5, as expected. The rating on the reference notes availability was 9, which was very good.

Some questions based on the benefits of the course in life (making all-round development, career building and ideal citizen of India) the rating was 8.5, 9, 7.5 and 9.2 respectively which was very good. The only grey area was career building, which should be taken care of, according to the feedback of students.

## Teaching Faculty feedback Report: 2018-19

Yearly feedback of 9 teachers was conducted in the session 2014-15. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one cell which they felt appropriate.

For rating calculation and analysis purpose, feedback criteria had been given weightage in the following manners:

- |                       |      |
|-----------------------|------|
| 1. Strongly Agree:    | 100% |
| 2. Agree              | 80%  |
| 3. Neutral:           | 60%  |
| 4. Disagree:          | 40%  |
| 5. Strongly Disagree: | 20%  |

The first aspect concentrated on the effectiveness of the system for the design and development of curriculum which was strongly agreed by the teachers and they rated it highly with 94% rating. The updating of curriculum from time to time and the freedom to faculties to contribute their ideas on curriculum design and professional development was rated satisfactory with 81% and 75% respectively.

The employability aspect was rated low with a 30% rating. The rating on the effectiveness of admission process was highly commendable with 92%. The neutral rating was received to the question based on the capacity of college which attract meritorious students. There was 55% rating. Teachers found to be satisfied with the aspect related to fair work distribution and assignment. The rating was 80%. Major lacuna came from the question based on library and merely 34% rating was given. In continuation of library question, merely 25% were agreed on the procedure followed for acquiring new books and journals in the library.

Only 20% rating was received over the question about the encouragement of the college to organize seminars, workshops, conferences and carry out research publications and paper presentations. But rating of 92% over the encouragement of the college to participate in seminars, workshops, conferences and carry out research publication and paper presentation.

The rating over the question of teaching aids and support of adequate learning resources was low with 40% both. The rating was 75% over the aspect of the encouragement to undertake extension service programs. Over the questions on linkage and consultancy services, teachers were unsatisfied and ranking of 35% and 37% were given.

The teachers were agreed over the question related to the recognition of merit with 80% rating. The aspects of examination and evaluation system, teachers were agreed with 72% and 76% ratings respectively.

Some questions on infrastructure were framed. Adequacy of the classrooms and furniture were rated neutral with a 60% rating whereas the no. of toilets was rated insufficient with

20% rating. The rating of the question over the optimum use of available college infrastructure was 76%. According to teachers, the sports facilities were inadequate and merely 35% rating was given.

Over the aspects of college administration, the rating of the teachers was satisfactory. The rating of accessibility of college administration was 75%. The rating was 80% over the question on the regular meeting of the staff for the smooth functioning of the college; teachers seemed to be neutral over the question on the freedom of expression in the management meeting with 65% rating. The rating of the implementation of the suggestions was on the higher side with 72% rating. Teachers were satisfied with the aspect of providing adequate opportunities and support to them by the college with 78% rating.

There were a few suggestions:

- The fully furnished college campus was needed.
- Adequate sports materials and ground should be available to students.
- Advanced ICT based teaching-learning was needed.
- No. of books and journals should be increased in the Library.

## **Parents' feedback Report: 2018-19**

Yearly feedback of 20 parents was conducted in the session 2015-16. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one box which they felt appropriate.

For rating calculation and analysis purpose, feedback criterions had given weightage in the following manners:

- |                       |      |
|-----------------------|------|
| 1. Strongly Agree:    | 100% |
| 2. Agree              | 80%  |
| 3. Neutral:           | 60%  |
| 4. Disagree:          | 40%  |
| 5. Strongly Disagree: | 20%  |

The first two aspects were concentrated on the feedback about the admission procedure and satisfactory ratings were received with 87% and 85% respectively.

The ratings on the ward's improvement regarding knowledge and positive behavioral change of their wards, parents seemed satisfied with the ratings of 86% and 81% respectively.

Parents praised the discipline and atmosphere of the college in their rating with 79% and 86%. On the question regarding the behavior of staff towards students, the overall rating was 78%. Parents seemed unsatisfied about the communication aspect of the college and they rated 27% on updates of website and 35% on the employability aspect.

Parents were satisfied with the question about the curriculum implementation and evaluation procedure of the college and rated 72% and 82% respectively. Parents rated services of the college on higher side and rated 76%. About the changes with the changing scenarios of the society, the rating was satisfactory with 76%.

## Alumni feedback Report: 2018-19

Overall yearly feedback of 55 alumni was conducted in the session 2014-15. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick anyone criterion which they felt appropriate.

For rating calculation and analysis purpose, feedback criterions had given weightage in the following manners:

- |                       |      |
|-----------------------|------|
| 1. Strongly Agree:    | 100% |
| 2. Agree              | 80%  |
| 3. Neutral:           | 60%  |
| 4. Disagree:          | 40%  |
| 5. Strongly Disagree: | 20%  |

The first aspect concentrated on the feedback about the bonding of alumni as his/her association with respect to college. Alumni's rating was excellent and 95% of alumni were proud to be alumni of the college.

The rating of all the faculties' knowledge and skill was also admirably high to 92%. Regarding the aspect, the effective system placed for the development of the students, overall rating was also on the higher side and the criterion fetched 85% rating. On the question regarding the staff, the overall rating was 87%. Alumnus satisfied with the communication aspect of the college and they rated 78% about the communication on updates.

The aspect of the willingness to contribute to the development of the college, they rated 90%. They were unsatisfied about the college website and rated below-average rating of 45%. On the aspect of extra curriculum activities, they rated excellent as 92% alumni ticked the *strongly agree* box. Alumni regarded their grievances handling by college on the satisfactory side as they rated 77% and 79% as alumni and students respectively.

Alumni did not rate the library as a source of information and well-equipped and poor rating of 45% was received. They were not happy with the sports and computer facilities and merely 43% and 47% respective ratings received by them. The question about participation in the seminars and workshops encouragement, neutral rating of 50% was received. On the criterion of ICT based teaching, they rated it poorly as the column *strongly disagree* was ticked which was merely 20% rating.

About the rating on the aspect of prices and medals were given to encourage students, alumni rating was satisfactory as they rated it 89%. On the final aspect of the campus environment, they agreed with 82% rating.

## **Employer/ Organization Faculty feedback Report: 2018-19**

Yearly feedback of 8 employers was conducted in the session 2018-19. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one cell which they felt appropriate.

For rating calculation and analysis purpose, feedback criteria had given weightage in the following manners:

- |                       |      |
|-----------------------|------|
| 1. Strongly Agree:    | 100% |
| 2. Agree              | 80%  |
| 3. Neutral:           | 60%  |
| 4. Disagree:          | 40%  |
| 5. Strongly Disagree: | 20%  |

The first aspect concentrated on the views as a part of the organization and they ticked strongly agree to the cell with a 100% rating. The neutral rating given to the question on the college was able to attract meritorious students with 59% rating.

On the question of the effectiveness of the system for the development of the students agreed by the employers and with 80% rating. Employers were agreed on the accessibility of information and administration with 82% rating. They were not satisfied with the question on the college website and placement as only 25% and 20% ratings respectively received on those aspects.

Employers agreed over the aspect of college staff and their respective role play in the institution with 80% rating. They were happy over the question of mutual cooperation among staff with 85% rating. The rating was 75% over the aspect of the encouragement to undertake extension service programs

They were not satisfied over the question on linkage and MOU as they felt that encouragement was given by them to college but nothing had been substantially done over this aspect and rated neutral with 60% rating.

55% rating was received over the question on the encouragement of the college to organize seminars, workshops, conferences and carry out research publications and paper presentations. Rating of 90% over the encouragement of the college to participate in seminars, workshops, conferences and carry out research publications and paper presentations. Employers were agreed over the question of the encouragement to faculties for their professional development with a 85% rating.

The rating over the questions on the support of adequate learning resources and ICT oriented teaching-learning and digitalization, the rating was low with 30% and 20% respectively. Employers satisfied over the question of prizes and medals to encourage students with 75% rating. They also agreed over the medical facilities provided to students and staff with a 75%

rating. Over the aspects of college environment conducive for teaching-learning process, they have neutral view with 57% rating.

There were a few suggestions:

1. The fully furnished college campus was needed.
2. Adequate sports materials and ground should be available to students.
3. ICT based teaching-learning was needed.
4. Overhauling of the library with the increase in no. of books and journals.